



LESTON COLLEGE INC.

ADMISSIONS OFFICE HANDBOOK

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INTRODUCTION

The Admissions Handbook has the objective of guiding the student candidate about topics related to the admissions process. This handbook complements the Institutional Catalog published in the institution's webpage: www.lestoncollege.com; also available in print version in the Admissions Office.

The Admission Handbook is based on the state and federal regulations established by the corresponding authorities. If you need information about other areas, you can see the Institutional Catalog and handbooks of all departments. All institutional handbooks and disclaimers are available at www.lestoncollege.com

Leston College is a postsecondary institution authorized by the Council of Education of the Commonwealth of Puerto Rico and is accredited by ACCSCS (Accrediting Commission of Career Schools and Colleges).

GENERAL INFORMATION

INSTITUTIONAL HISTORY

LESTON COLLEGE was founded on May 17, 1996, when Mr. Ángel A. García Cabán, after 10 years of service as an Admissions Director for various institutions, decided to establish an institution where the principles of quality student service and educational excellence would become its primary mission.

The Institution began operations offering short-term courses on conversational English, flower shop, and beauty related areas. On February 24, 1997, the Council of General Education of the Commonwealth of Puerto Rico granted the **Authorization License Number V14-38**, valid until February 22, 2013. This allowed the Institution to offer non-university post-secondary vocational educational services.

On March 13, 1997, **LESTON COLLEGE, INC.** was organized as a profit organization under the laws of the Commonwealth of Puerto Rico, being the primary shareholder Mr. Angel A. García Cabán. **LESTON COLLEGE, INC.** is authorized to admit students sponsored by the Vocational Rehabilitation Act.

On June 2003, Leston College was granted authorization to administrate Title IV Federal Funds from Pell Grant, FSEOG (Supplementary Federal Scholarship) for the Basic Cosmetology Program and in October 2003 for the Barber and Stylists; and the Nail Technician Program. Later the institution included the programs Advanced Professional Master in Cosmetology, and Aesthetic and Make-Up.

LESTON COLLEGE, Isabela Branch was granted authorization to operate, by the Council of General Education of the Commonwealth of Puerto Rico, on May 26, 2017; License Number V14-38:1, with expiration date February 22, 2022. On November 5, 2018, the Accrediting Commission of Career Schools and Colleges, ACCSC awarded accreditation to the Leston College Inc. Isabela Branch. On January 14, 2019, the Isabela Branch begins operating with the following academic offer, Professional Barber and Styling, Professional Cosmetology, Professional Nail Technician and Advanced Professional Master in Beauty

PHILOSOPHY AND MISSION

LESTON COLLEGE, INC. offers the opportunity to obtain a comprehensive education, supported by a relentless quality service to students and an excellent instruction which significantly enhances student's performance in attaining his/her professional goals.

The Institution, Board of Directors realizes that employment opportunities are a direct result of the correlation between the population, the labor force and the demand of goods and services on the diverse occupational areas. Facing the new millennium, Puerto Rico will maintain a constant growth on the services sector, which will require a greater number of specialized occupations. Work-related studies reveal that jobs on the service industry such as Barbers, Hairdressers/Stylists, and Nails Technicians will experience greater demand on the upcoming years as of job opportunities trends statistics by the Department of Labor and Human Resources of Puerto Rico.

Determined to satisfy the abovementioned occupational needs, **LESTON COLLEGE, INC.** is committed to train its students to follow through the decision-making process, develop good inter-personal relationships, and to provide efficient and effective professional services on beauty related areas, therefore producing their own income and contributing to the country-economy.

Our curriculums are designed to combine the development of cognitive (knowledge), affective (attitudes), and psychomotor (skills) areas, framed in an optimum quality environment. Consequently, our faculty is committed to self-development, proactive action, careful listening, and to grant a solid education based on the principles, and teaching-learning strategies and procedures. Furthermore, school management complements educator duties by offering complete student services, which start at first contact and are strengthen through well-organized social, cultural, and educational activities. We treat our students with respect and dignity, recognizing their uniqueness, since unique are their abilities, circumstances, and potential.

The institutional mission of **LESTON COLLEGE, INC.** is to be a high-quality educational institution that fosters students with the required intellectual, professional, and personal capabilities to achieve an effective incorporation into entry-level or dexterous occupations and perform as outstanding professionals in the service industry.

VISION

Be a vocational postsecondary institution that provides excellent knowledge that leads to the professional development of the graduate through innovative method similar to those encountered in the job field.

OBJECTIVES

Our general objectives are aligned to our school philosophy and mission:

1. Provide students the required technical knowledge, skills, and attitudes to effectively acquire, maintain, and improve their performance to **start at entry level** on occupations related with the service industry, through self-employment or the job market.
2. Develop desirable traits, values, principles, and attitudes that will enable students to become highly effective and successful individuals.
3. Motivate students to use their potential to renew themselves physically, mentally and spiritually in order to create a balance between all the dimensions of the human being and efficiently perform their various roles in life.
4. Develop students 'character traits such as: responsibility, leadership, personal management, mutual benefit (equity), effective communication and interdependency.
5. Offer the perfect environment in which the students can express their concerns and contribute with ideas that will enrich their professional development as well as their school life.
6. Provide a comprehensive education based on the learning principles, leaded to facilitate student full development.
7. Develop students 'general and technical skills that will enable them to establish their own business or to conduct a job search and be prepared to successfully undertake a job interview.
8. Develop professional ethics amongst coworkers, clients, and management officers.
9. Develop basic psychological and sociological skills in order to manage and develop a proactive customer service.
10. Develop among students a spirit of tolerance and understanding through supervised work experience that promote that all students may become active participants in a democratic society.

11. Effectively manipulate new materials, tool, equipment and technology and literacy in the field studied.
12. Cultivate an atmosphere in which student can develop self-discipline, intellectual curiosity, and moral worth.
13. Develop professional ethics amongst coworkers, clients, and management officers.
14. Develop necessary written and oral skills to be effective in the work scenario.

As a secondary objective we are determined to promote re-training and continuing education opportunities to fulfill the needs of our community. These courses are not within the school's scope of accredited programs.

PHYSICAL FACILITIES

LESTON COLLEGE, INC. Main Branch is located on the center of the downtown area in the city of Bayamón, on a three (3) story building sited at 52 Dr. Veve Street. The Institution occupies a physical area of 2,340 square feet consisting of six (6) administrative offices, four (4) theory and practice classrooms, four (4) restrooms- two in each floor, a lobby, and an Educational Learning Center. Classrooms are equipped with the necessary training materials and equipment, such as: tables, chairs, blackboard, mirrors, styling chairs, and shampoo bowls, to adequately offer our study programs. The President (Operational Director) is responsible of the inventory of all training and administrative materials or equipment available in the Institution. Applicants or students interested in reviewing these documents are welcomed to request these to the Institutional President's Office.

LESTON COLLEGE, INC. Isabela Branch is in the center of the Municipality of Isabela, on 60 Corchado St., in a two-story building. The building consist of a physical area of 2,200 square feet distributed in two (2) administrative offices, three (3) classrooms where the theory and practice of study programs is carried out, four (4) restrooms, two (2) on each floor, a reception area, and an Educational Resource Center (CRE) on the second floor. Classrooms are equipped with the necessary training materials and equipment, such as: tables, chairs, blackboard, mirrors, styling chairs, and shampoo bowls, to adequately offer our study programs. The Academic Director is responsible of the inventory of all training and administrative materials or equipment available in the Institution. Applicants or students interested in reviewing these documents are welcomed to request these to the Academic Director's Office.

EDUCATIONAL PROGRAMS (CLOCK HOURS)

LESTON COLLEGE, INC. offers post-secondary education towards the achievement of a CERTIFICATE in the following areas: **Professional Barber and Styling** (1,350 hours), **Professional Cosmetology** (1,350 hours), and **Professional Nails Technician** (900 hours).

In addition, the Institution offers to the community the opportunity to be trained on various specialized programs, short term courses, seminars and workshops on related or unrelated areas of the mentioned educational programs. These are custom made to satisfy the need for continuing education due to the technological changes as well as governmental and community demands. For more information, you may request the flyer on Continuing Education Programs

ADMISSION AND ENROLLMENT

ADMISSIONS POLICY

LESTON COLLEGE, INC. bases its Admissions Policy on the consideration of various factors, such as: the orientation conducted by the Director of Admissions, the applicant's interest, the admission requirements, and any other circumstances that may arise during the enrollment process. **The institution reserves the right of denying admittance to applicants, even if they comply with the admission requirements.** **LESTON COLLEGE, INC. does not discriminate against any individual based on ethnic origin, color, sex, age, religion, social status, physical disability, or political affiliation.**

The applicant will complete the Admission Application in all parts. Incomplete applications can be considered Admission with conditions or Provisional Admission. With the student's commitment to complete the document requirements **on or before the first month of class.** The applicant vows to offer truthful and verifiable information on all submitted documents. Any false or fraudulent information will be considered sufficient ground to deny admission or to dismiss the individual, unless it could be demonstrated beyond reasonable doubt that it was never intended to deceive the Institution.

The school catalog is available to all applicants and students in the schools web page www.lestoncollege.com, students can also request a printed copy in the Admissions Office.

ADMISSION REQUIREMENTS

Applicants must meet the following requirements **prior to being considered for regular admission:**

1. Be a high school graduate or have approved the Graduation Equivalency Test (GED) according to Decree Num. 188 with a minimum rating of 1.0 out of a 4.0 rating scale.
2. Pay a non-refundable \$25.00 Application for Enrollment Fee.
3. Complete the orientation process conducted by the Admissions Director or its authorized representative.
4. Submit the following documentation:
 - a. An Application for Enrollment form duly completed.
 - b. Schooling Evidence: a copy of the High School Diploma; or transcript, or a copy of the Graduation Equivalency Test (GED) results. If due to verifiable mitigating circumstances the individual cannot submit such evidence, the Institution will accept a Certification signed by the Academic Director or person in charge of the school of precedence in which indicates the last coursed grade and the circumstances that hinder receiving the official documentation.
 - c. A copy of the Vaccination Certificate (P-VAC 3), if under 21 years of age.
 - d. A Birth Certificate copy or any other document evidencing the applicant's birth date.
 - e. Payment of the Enrollment Fee.
 - f. ID with photo.

The applicant must complete and submit all documentation on or before the first day of class. Documents submitted for admission purposes will become property of Leston College, Inc. and will not be returned to the applicant upon completion or cancellation of the admission process.

Note: Students present their Social Security card only for Financial Aid purposes.

ADMISSION AND ENROLLMENT PROCEDURES

- a. The candidate Admissions Office in **Leston College** and searches for information about the educational programs that are being offered.
- b. The Admissions Director, or a designated representative, meets with the applicant to provide a general overview of the Institution, presents the curriculum of the chosen program, including duration, tuition costs, class schedule, etc. and offers a guided tour of the Institution's physical facilities.
- c. The school catalog is available to all applicants and students in the schools web page www.lestoncollege.com, students can also request a printed copy in the Admissions Office.
- d. The applicant can complete the Application for Enrollment form; and the Admissions Director, or a designated representative, verifies that all required documentation is attached, and that the applicant meets the admission requirements.
- e. The applicant will pay the Enrollment Fee at the Administrative Office.
- f. The Admissions Office will send a notification of the admission decision to the applicant. Admitted students will also receive information pertaining enrollment dates and first day of class. If the application is denied, the Admissions Officer or a designated representative must indicate the reasons of the rejection. The institution reserves the right of denying admittance to applicants, even if they comply with the admission requirements.
- g. Leston College does not allow admissions personnel whose primary responsibilities include recruiting and admissions activities to become involve in admissions decisions including signing and accepting the enrollment agreement.
- h. Once the orientation, admission and enrollment process has been completed, the applicant must visit the Administrative Office to discuss

and sign the Enrollment Agreement. A parent or legal tutor must accompany applicants who are dependent minors (under 21 years of age). The Enrollment Agreement will be signed by the applicant, the Administrative Office Representative, and the parent or legal tutor, if applies.

- i. Leston, Inc. admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. School does not discriminate based on race, color, religion, gender, sexual orientation, genetic information, age, disability, national and ethnic origin in administration of its educational policies, admissions policies, scholarship and other school-administered programs. Leston College reasonably accommodate applicants and students with disabilities to the extent required by applicable law.

On the first day of class, the admitted applicant will receive a Course Program, which must be presented to the course instructor.

All admission documents must be submitted **on or before the day of class, or on or before the first month of class for conditioned admissions; conditioned admission will not be processed for financial aid purposes until all requirements are fulfilled.** If applicant does not present the required documents as agreed, the application will be considered a cancellation.

The act of enrollment in our institution implies that the applicant approves, accepts, and endorses all academic, administrative and student related norms contained in this catalog, and in any other institutional publication, as well as the commitment to observe and abide by them. The applicant also understands, accepts, and agrees that the Institution, exercising its best judgment, may modify, change, alter, amend and/or annul rules and regulations established on this Catalog or on any other publication to fulfill its institutional philosophy.

ADMISSION OF TRANSFERRED STUDENTS

The applicant transferring from another educational institution must submit the application for enrollment, pay an enrollment fee, and comply with all the admission

requirements abovementioned. The applicant must request an official transcript (detailing credits, grades, and cumulative hours) and, if requested, a catalog from the school of origin, which must be accredited from a recognized national or federal accrediting body.

TRANSFER OF CLOCK HOUR COURSES POLICY

All transferring applicants interested in the validation of previous clock hours approved must request it upon formal admission and no later than the first day of class. **Leston College Inc.** reserves the right to accept transferable clock hours of other institutions.

NORMS FOR THE TRANSFER OF CLOCK HOURS

1. The applicant must join **Leston College Inc.** as a transferred student, have a complete educational record, and must comply with the admission requirements.
2. The clock hours to be validated must come from a recognized institution accredited from a recognized national or federal accrediting body.
3. The Institution will only consider for validation, courses equivalent in content, with similar clock hours duration, and approved with a score of C or higher.
4. Clock hours approved five (5) years prior to the validation date will not be eligible for validation.
5. Validated clock hours are not scored and are not considered for the students, academic point average.
6. The Institution will only validate a maximum of 25% of the selected educational program.
7. **The validation process must be in progress PRIOR TO THE FIRST DAY OF CLASS.**

TRANSFER OF CLOCK-HOUR COURSES PROCEDURES

1. The Admissions Office refers the applicant to the Registrar's Office, where he/she is informed of the norms for validating clock hours.
2. Upon receipt of the required documentation and based on the abovementioned norms, the Registrar's office determines if the requested validation of clock hours is accepted or denied.
3. The Registrar Office will notify the student the determination:

- If the transfer of clock hours is approved, the hours/units will be identified in the students academic record as V.
- Is the transfer of clock hours is not approved the Registrar will notify the applicant the reasons for the denial in written.

TRANSFER OF CLOCK HOURS/GRADUATED STUDENTS FROM LESTON COLLEGE

1. The Admissions Office will refer the student to the Registrar Office for an orientation of the transfer of clock hours norms.
2. Once the students academic file is reviewed aligned with the norms here established, the Registrar Office will determine the acceptance or denial.
3. The institution only considers for transferred clock hour purposes courses approved by the applicant that are equivalent in content and comparable in academic hours, that have been approved with a grade of C or higher.
4. Courses of contact hours approved five years previous to admission in Leston College will not be eligible for validation purposes.
5. The transferred clock hours are not graded and are not considered in the students GPA.
6. **The institution will consider 100% of the total course hours to all students graduated from Leston College that enroll in the following programs: Professional Barber and Styling, Professional Cosmetology and Professional Nail Technician, as these courses have been developed aligned and articulated to the Barber and Style, Basic Cosmetology and Nail Technician programs.**

All clock hour transfers will be documented on the Student's Academic Record.

ADMISSION OF FOREIGN STUDENTS

Applicants from foreign countries must comply with all the admission requirements applicable to local regular and/or transferred applicants. All documents must be legally recognized and legitimized by the Consulate of the country of origin. The educational documents must be validated by the Department of Education of the Commonwealth of Puerto Rico. Foreign applicants must present evidence of residency or American citizenship, or the I-34 form of the Federal Immigration and Naturalization Service.

ACADEMIC CLOCK HOURS DEFINITION

The Institution measures its courses in clock hours awarded in semesters. A clock hour is defined as a 60-minute period. One academic clock hour is usually defined as 50 minutes of instruction per hour followed by a 10-minute break.

LENGTH OF TIME FOR EACH PROGRAM

PROFESSIONAL BARBER AND STYLING (1,350 HOURS) PROFESSIONAL COSMETOLOGY (1,350 HOURS)		
LENGTH	DAY	NIGHT
Time	8:00am-2:00pm	5:00pm-10:00pm
Days	Monday-Friday	Monday-Friday
Daily Hours	6	5
Weekly Hours	30	25
Weeks*	45	54
Months*	12	14
Semesters	3 (payment periods)	3 (payment periods)

*Academic weeks and months

PROFESSIONAL NAIL TECHNICIAN (900 HOURS)		
LENGTH	DAY	NIGHT
Time	8:00am-2:00pm	5:00pm-10:00pm
Days	Monday-Friday	Monday-Friday
Daily Hours	6	5
Weekly Hours	30	25
Weeks*	30	36
Months*	8	9
Semesters	2 (payment periods)	3 (payment periods)

*Academic weeks and months

MAXIMUM NUMBER OF STUDENTS IN A CLASS OR LAB

The number of students in a typical class or lab will depend on the physical facilities and resources available. The maximum student ratio is 25-30:1 for lecture classes or labs.

PRIVACY OF STUDENTS'S RECORDS

The Family Educational Rights and Privacy Act of 1974 (FERPA), approved as part of the act widely known as Buckley Amendments, guarantees the right of the student pertaining to the privacy and confidentiality of his/her educational record. The act establishes the rules and regulations to be followed by the institutions when granting students access to their permanent educational records. It also provides the instruments to dispute any document that the student considers incorrect or inadequate. Additionally, it stipulates that the student must provide a written consent authorizing the Institution to disclose information related to his/her academic performance. The act guarantees:

- That students or parents/legal tutors have the right to personally examine and review all information contained in the student's permanent educational record, upon student's approval.
- That students or parents/legal tutors who believe that the student's permanent educational record is incorrect or confound, have the right to request that the Institution rectifies it.
- That the disclosure of all information pertaining to the student's academic performance will **only be provided with a written consent from the student** through a form designed for such purpose.

A student, parent/legal tutor, or other authorized person who requests to review the student's permanent educational record must schedule an appointment at the Registrar's Office to be informed of the procedures. A student, parent/legal tutor who requires additional information of the FERPA legislation or confronts difficulties in exercising their rights pertaining to this act may call at (202) 401-2057 or write to: —Family Policy Compliance office, Department of Education, 400 Maryland Avenue, S. W., Room 3017, Washington, DC 20202-4605.

SECURITY AND DISCLOSURE OF ACADEMIC IMPROVEMENT STATISTICS

In accordance to the Public Decree 101-542 widely known as the —Student Right to Know and Campus Security Act of 1990, **Leston College** publishes annually the statistics relating to:

- The delinquency incidence on the Institution and its premises, and
- The academic improvement of its students (completion, placement, and state licensing examination outcomes)

ADMISSIONS PERSONNEL CODE OF CONDUCT

1. Recruitment admissions and enrollment processes will:
 - a. Be held in an ethical and professional manner and in keeping with organizational policies and procedures as well as relevant accreditation and authorization requirements.
 - b. Will be geared toward the enrollment of qualified applicants who are likely to complete and benefit from the training provided by the school and not geared toward enrolling students simply to obtain enrollments.
2. Student recruitment and admissions personnel will:
 - a. Only provide truthful and accurate statements, descriptions, and explanations regarding the school and its personnel, training, facilities, equipment, services, and accredited status.
 - b. Student recruitment and admissions personnel will work to ensure that students are fully informed and able to make considered enrollment decisions without undue pressure.
 - c. Only assist prospective students in the areas that fall within the purview of their position.
 - d. Will not assist prospective students in admissions testing.
 - e. Will not alter or falsify any enrollment documents or required test scores.
 - f. Will not make explicit or implicit promises of employment or exaggerated statements regarding employment or salary prospects to prospective students.
 - g. Will participate in relevant training provided by the school to enhance their skills as school representatives.

- h. Will not assist prospective students in providing false or misleading information on any application.
- i. Will not recruit prospective students in or near welfare offices, unemployment lines, food stamp centers, homeless shelters, or other circumstances or settings where such persons cannot reasonably be expected to make informed and considered enrollment decisions.
- j. Will not discredit other schools or influence any student to leave another school by: falsely imputing to another school dishonorable conduct, inability to perform contracts, or questionable credit standing; making other false representations; falsely disparaging the character, nature, quality, value, or scope of another school's program of instruction or services; or demeaning another school's students.

ADVERTISEMENT

1. All advertising, promotional materials, statements, and claims are truthful and accurate and avoid leaving any false, misleading, misrepresenting, or exaggerated impressions with respect to the school, its location, its name, its personnel, its training, its services, or its accredited status.
2. Leston College does not use the term "University" in its advertisement.
3. All advertising and promotional materials clearly indicate that education, and not employment, is being offered.
4. No overt or implied claim or guarantee of individual employment is made at any time and any references to employment or salary prospects must be accurate and sourced.
5. The institution does not use the Employment or Help Wanted classifieds for any form of student recruitment.
6. The institution only uses endorsements in school catalogs, literature, or advertising with the written consent of the authors, which is kept on file and subject to inspection. Any such endorsement is to be a bona fide expression of the author's opinions, strictly factual, and a portrayal of currently correct conditions or facts. Under no circumstances may currently enrolled students provide endorsements on behalf of a school.
7. School personnel, advertisements, and promotional materials only provide information pertaining to potential salary that accurately portrays the normal range and starting salaries in the occupation for which training is provided. Salary information must also include the source of the information, which is valid.
8. All Leston College advertisement of financial aid and scholarships² include the phrase " financial aid available for those who qualify"

9. Financial Aids and scholarships are not used a recruitment tool. The word “free” is not used.
10. The institution indicates its accreditation status with ACCSC in all publications and complies with the Instructions for Disclosure and Advertising of Accredited Status form.
11. The institution does not describe in its catalog, advertise, or promote new programs, substantive changes, or degree programs prior to receiving written Commission approval

STUDENT RECRUITMENT

Leston College:

1. Offers orientation and describes its programs accurately.
2. Offers orientation about the responsibilities of enrollment to all student candidates.
3. Follows practices that allow students to make considered enrollment decisions without undue pressure
4. All recruitment efforts are carried out to attract qualified students, that seem able to complete and benefit for the education offered by the institution.

Leston College observes and practices the following ethical procedures when recruiting students:

1. Only uses its employees to conduct student recruitment activities, except outside the United States, its territories, or its possessions, where an institution may use third-party agents to recruit.
2. The institution can employ the same recruiter for all its campuses.
3. The institution does not use placement agencies to recruit student candidates.
4. The institution is responsible for the actions and representations of its recruiters and therefore selects recruiters with the utmost care and provides adequate training and proper supervision.
5. Complies with applicable state laws and regulations on student recruitment.
6. Approves all advertisements and publicity materials in advance and accept full responsibility for the materials used.
7. Ensures that its recruiters do not make false or misleading statements about the institution, its staff, its academic offering, its services, or its accreditation status.
8. Does not allow its recruiters or other institution personnel to recruit students in or near public welfare offices, unemployment lines, PAN offices, shelters for the homeless, or in other circumstances or settings that do not encourage informed and

thoughtful decision-making regarding enrollment. However, they may recruit and enlist students at ONE STOP CENTERS or activities operating under government auspices, where recruiters are allowed to meet.

9. Does not allow explicit or implicit promises of employment to student applicants.
10. Does not allow payment of cash or in any other way, to any student candidate as an encouragement to enroll.
11. Does not allow its recruiters to assist student candidates in the process of filling out and completing application or financial aid forms.
12. Prohibits its recruiters from getting involved in a candidate's admission test or admissions decisions.
13. The institution clearly identifies itself in all its contacts with student candidates

ADMISSIONS

The institution ensures that it only admits students capable of successfully completing the educational offering. Admission decisions must be based on fair, effective, and consistently applied criteria, which enable the institution to make an informed judgment as to an applicant's ability to achieve the objectives of the program.

GENERAL REQUIREMENTS

The institution must determine with reasonable certainty that each applicant for enrollment is fully informed as to the nature of the training provided. The institution advises each applicant prior to admission to ensure that the applicant understands the responsibilities and demands of the program.

The institution:

1. Applies its admission standards in a constant and fair manner. Determines that the admitted candidate satisfies the admission standards and can benefit from the program offered.
2. Determines if the candidate complies with the admission standards.
 - a. Ensures that all admitted applicant has the appropriate qualifications to complete the educational offering.
 - b. Reviews and secures the admissions documentation to demonstrate that each applicant meets all admission requirements.

3. The admission documents will be kept for five years, to demonstrate compliance with the admission standards or admission denial.
4. The institution determines that each applicant has no physical or other handicap that prevents him or her from using the knowledge or skills obtained from the training offered to obtain effective performance at work once the training is completed.
5. Does not deny admission, nor does it discriminate against students enrolled in the institution based on race, creed, color, sex, age, disability, or national origin.
6. Provides reasonable accommodation to applicants and students with disabilities to the extent required by applicable law.
7. Will not admit candidates who have not exceeded the mandatory age to stay in the institution unless they have the approved fourth year, unless it has been established through contact and through the responsible parties that the training will not be detrimental to regular schoolwork.